

## **Grammar, Vocabulary, and Pronunciation**

### **GRAMMAR**

- 1**
- 1 would have bought
  - 2 are bought
  - 3 Waiting
  - 4 was stolen
  - 5 wasn't learning
  - 6 not to go out
  - 7 to forget
  - 8 am looking
  - 9 not to break
  - 10 will solve

- 2**
- 1 would
  - 2 haven't
  - 3 enough
  - 4 where
  - 5 whose
  - 6 must
  - 7 be
  - 8 won't
  - 9 fewer
  - 10 which

- 3**
- 1 I wouldn't have enjoyed the holiday if the hotel hadn't opened the pool.
  - 2 I wouldn't have to commute every day if I didn't live in Watford.
  - 3 You don't live in London, do you?
  - 4 We don't have any/much bread.
  - 5 If you don't practise, you won't succeed.

- 4**
- 1 He/She said he/she was going to the library for a while.
  - 2 He/She said he/she might go to the gym later.
  - 3 He/She asked if I knew the way to the sports hall.
  - 4 He/She said he/she would open the door for me.
  - 5 He/She asked where I worked.

- 5**
- 1 hasn't been seen
  - 2 'll do
  - 3 to eat
  - 4 were
  - 5 is being shot
  - 6 me
  - 7 driving
  - 8 loads of
  - 9 unless
  - 10 plenty of time

**VOCABULARY**

- 6** 2 h  
3 f  
4 g  
5 a  
6 j  
7 d  
8 c  
9 k  
10 b  
11 e

- 7** 1 fortunate  
2 patiently  
3 horror  
4 blonde  
5 careful  
6 unemployed  
7 luck

- 8** 1 detective  
2 boss  
3 trailer  
4 musicals  
5 finger  
6 outskirts  
7 bargain  
8 groceries  
9 receipt  
10 shoulders

- 9** 1 employment  
2 success  
3 choice  
4 complaint  
5 delivery  
6 smile

- 10** 1 made  
2 in  
3 expelled  
4 on  
5 at  
6 based  
7 for

## PRONUNCIATION

- 11** 1 education  
2 repair  
3 terrace  
4 tough  
5 rude  
6 citizen  
7 daughter  
8 student  
9 balcony  
10 contain

- 12** up: touch, stomach, tongue  
bike: eye, might  
phone: narrow, photo  
owl: mouth, powerful, soundtrack

## Reading and Writing

### READING

- 1** 1 A  
2 C  
3 A  
4 C  
5 A  
6 B  
7 C  
8 A  
9 A  
10 B

- 2** 1 S  
2 C  
3 S  
4 D  
5 C

### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## **Listening and Speaking**

### **LISTENING**

- 1**
- 1 Japanese animation
  - 2 product reviews
  - 3 allergies, twins
  - 4 international holiday
  - 5 left university

- 2**
- 1 C
  - 2 A
  - 3 B
  - 4 A
  - 5 B

### **SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)